

<b>OUTPUTS</b>	
<i>Innovative Design – Outdoor Residential Human Relations School</i>	<i>Key Outputs</i>
1. Students participate in one-week residential outdoor school.	10 outdoor school sessions per academic year.  850 4 <sup>th</sup> & 5 <sup>th</sup> grade students served per academic year.
2. Each week students from different schools are placed in integrated activity groups.	Students participate in the program in diverse groups – youth from different schools, classes, and races.
3. Time intensive community living	Activity groups share all aspects of daily life creating a context of informal and formal social interactions.  The outdoor environment removes everyday diversions of media so more personal interaction occurs.  The contact time is intense; youth spend 4-days and 5-nights together on-site.
4. Human Relations/Diversity Education Curricula	Multi-component program design – see “Program Components”

<b>PROGRAM COMPONENTS – FORMAL CURRICULA</b>	<b>IMMEDIATE EXPERIENCE OUTCOMES</b>	<b>PROGRAM OUTCOMES</b>	<b>LONG TERM OUTCOMES</b>
<i>Key Formal Learning Sessions/Activities</i>	<i>Program Experience Conditions</i>	<i>Measured Outcomes</i>	
Self-View: Appreciating self and others. →	identifying and measuring these is part of an evaluative project →	Self-esteem Personal sense of importance	Improvement in overall school and community climates.  Continued increase in the number of Mosaic students who return to be Youth Leaders in high school and Mosaic staff members when they become 21 years of age.  Continued increase in the number of students who become self-reported social justice activists.
Diversity/Understanding Difference: Celebrating differences and recognizing prejudice, stereotyping, and discrimination. →	→	Personal openness to difference: Interest; fear; desire to interact with those different from oneself	
Empathy/Inclusion: Examining and practicing empathy and inclusion. →	→	Ability to understand others feelings Inclusion behaviors Feelings when others hurt	
Assertiveness: Understanding the difference between passive, aggressive, and assertive. Practicing assertiveness. →	→	Ability to assert oneself for positive social interactions	
Conflict Resolution: Learning Mosaic’s Five Steps to Nonviolent Conflict Resolution and earning CrDs (Doctorates in Conflict Resolution). →	→	Verbal aggression	
		Physical Aggression  Missed school days because of aggressiveness of others	